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| **August**  **Reading: Key Ideas and Details in Informational Text**  **(How To Be Cool In The Third Grade)**  **Standards:**  **R1.3.1 Asking Questions**  **R1.3.2 Main Idea& Details**  **R1.3.3 Time and Sequence**  **R1.3.3 Cause and Effect**  **ELA Skill:**  Nouns, pronouns, verbs, adjectives, and adverbs  **Writing:**  Narrative  **Science:**  Tools/Ready for Science (S3CS 1-8)  **Social Studies:**  Democracy – Chapters 1-2 **Mary McLeod Bethune**  Map Skills – MIMAL Rivers Introduction  Greece Introduction SS3H1, SS3H2 SS3G1 SS3G2 SS3CG2  **Math:**  MCC3.NBT.1  MCC3.NBT.2  MCC3.OA.1  MCC3.OA.2  MCC3.OA.5  MCC3.OA.9 | **September**  **Reading: Key Ideas & Details in Literature**  **(Because of Winn Dixie)**  **Standards:**  **R1.3.1 Asking?’s Stories**  **R1.3.3 Describing Char.**  **R1.3.2 Recounting Stories**  **R1.3.2 Central Message**  **ELA Skill:** Adverbs, plural nouns, abstract nouns, simple verb tenses, and regular nouns  **Writing:**  Narrative  **Science:**  Heat and Energy (S3P1)  **Social Studies:**  America’s First People, Freedom, Resources and Trade Chapters 3-6 **Paul Revere Frederick Douglass** SS3H1, SS3H2 SS3G1 SS3G2 SS3CG2, SS3E3, SS3E4  **Math:**  MCC3.NBT.1  MCC3.NBT.2  MCC3.OA.1  MCC3.OA.2  MCC3.OA.5  MCC3.OA.9 | **October**  **Reading: Craft and Structure in Informational Text**  **(The Chocolate Touch)**  **Standards:**  **R1.3.4 Unfamiliar Words**  **R1.3.5 Text Features**  **R1.3.6 Author’s Point of View**  **ELA Skill:** Irregular verbs, subject/verb agreement, pronoun/antecedent agreement, comparative and superlative adjectives and adverbs  **Writing:**  Opinion/Persuasive Writing  **Science:**  Rocks/Soil (S3E2)  **Social Studies:**  America’s First People, Freedom, Resources and Trade Chapters 3-6 **Franklin D. Roosevelt Cesar Chavez** SS3H1, SS3H2 SS3G1 SS3G2 SS3CG2, SS3E3, SS3E4  **Math:**  MCC3.OA.3  MCC3.OA.4  MCC3.OA.6  MCC3.OA.7  MCC3.OA.8  MCC3.NBT.3  MCC3.MD.5  MCC3.MD.6 |
| **November**  **Reading: Craft and Structure in Literature**  **(The Littles and the Trash Tinies)**  **Standards:**  **R1.3.4 Words In Context**  **R1.3.5 What Are Stories..**  **R1.3.5 What are Plays..**  **R1.3.5 What are Poems..**  **R1.3.6 Point of View**  **ELA Skill:**  **Coordinating conjunctions, simple and compound sentences, subordinating conjunctions and complex sentences, capitalization and titles**  **Writing:**  Opinion/Persuasive Writing  **Science:**  Fossils (S3P2)  **Social Studies:**  Being an Active Citizen, Our Government Overview, Types of Democracy **Susan B. Anthony, Thurgood Marshall, Lyndon B. Johnson** SS3CG2 SS3H2 SS3CG2 SS3H1 SS3CG1 SS3E2 SS3E2  **Math Standards:**  MCC3.OA.3  MCC3.OA.4  MCC3.OA.6  MCC3.OA.7  MCC3.OA.8  MCC3.NBT.3  MCC3.MD.5  MCC3.MD.6 | **December**  **Reading: Craft and Structure in Literature**  **Standards:**  **R1.3.4 Words In Context**  **R1.3.5 What Are Stories..**  **R1.3.5 What are Plays..**  **R1.3.5 What are Poems..**  **R1.3.6 Point of View**  **ELA Skill:**  **Punctuating addresses, and punctuating dialogue**  **Writing:**  Opinion/Persuasive Writing  **Science:**  Magnets (S3P2)  **Social Studies:**  Being an Active Citizen, Our Government Overview, Types of Democracy **Susan B. Anthony, Thurgood Marshall, Lyndon B. Johnson** SS3CG2 SS3H2 SS3CG2 SS3H1 SS3CG1 SS3E2 SS3E2  **Math Standards:**  MCC3.OA.3  MCC3.OA.4  MCC3.OA.6  MCC3.OA.7  MCC3.OA.8  MCC3.NBT.3  MCC3.MD.5  MCC3.MD.6 | **January**  **Reading: Integration of Knowledge and Ideas in Informational Text**  **(Shiloh)**  **Standards:**  **R1.3.7 Conn. Words/Pic**  **R1.3.8 Conn. Sent/Paragr**  **R1.3.8 Describ Compariso**  **R1.3.9 Compar/Cont 2 Text**  **ELA Skill:**  **Possessive nouns, possessive pronouns, adding suffixes, and using reference works**  **Writing:**  Informational Writing  **Science:**  Features of Plants and Animals (S3L1)  **Social Studies:**  Government 3 Branches SS3CG1  **Math Standards:**  MCC3.MD.1  MCC3.MD.2  ***MCC3.MD.3***  ***MCC3.MD.4***  ***MCC3.MD.7***  MCC3.MD.8  MCC3.NF.1  MCC3.NF.2  MCC3.NF.3  ***\*introduce skills*** |
| **February**  **Reading: Integration of Knowledge and Ideas in Informational Text**  **(Stone Fox)**  **Standards:**  **R1.3.7 Conn. Words/Pic**  **R1.3.8 Conn. Sent/Paragr**  **R1.3.8 Describ Compariso**  **R1.3.9 Compar/Cont 2 Text**  **ELA Skill:**  **Choosing words and phrases for effect, spoken and written English, using context clues, prefixes and suffixes, and root words**  **Writing:**  Informational Writing  **Science:**  Habitats (S3L1)  **Social Studies:**  People Connecting, Our Nation Our Heroes, Review of Greece and Map Skills **Eleanor Roosevelt** SS3E1, SS3G1, SS3H2  **Math Standards:**  MCC3.MD.1  MCC3.MD.2  ***MCC3.MD.3***  ***MCC3.MD.4***  ***MCC3.MD.7***  MCC3.MD.8  MCC3.NF.1  MCC3.NF.2  MCC3.NF.3  ***\*introduce skills*** | **March**  **Reading: Integration of Knowledge and Ideas in Literature**  **(We Can’t All Be Rattlesnakes)**  **Standards: Literature**  **R1.3.7 Conn Words/Pict**  **R1.3.9 Comp/Cont Stories**  **ELA Skill:**  **Using dictionary or glossary, literal and nonliteral meanings, real life connections, shades of meaning, and words for time and space**  **Writing:**  Informational Writing  **Science:**  Conservation (S3L2)  **Social Studies:**  Review All Standards – American Hero Writing  **Math Standards:**  MCC3.MD.1  MCC3.MD.2  ***MCC3.MD.3***  ***MCC3.MD.4***  ***MCC3.MD.7***  MCC3.MD.8  MCC3.NF.1  MCC3.NF.2  MCC3.NF.3  ***\*introduce skills*** | **April**  **Reading: Integration of Knowledge and Ideas in Literature**  **(Sarah, Plain and Tall, Skylark, Caleb’s Story, More Perfect Than the Moon, Grandfather’s Dance)**  **Standards: Literature**  **R1.3.7 Conn Words/Pict**  **R1.3.9 Comp/Cont Stories**  **ELA Skill:**  **Poetry**  **Writing:**  Review of writing genres  **Standards**  MCC3.G.1  MCC3.G.2  MCC3.MD.1  MCC3.MD.2  MCC3.MD.3  MCC3.MD.4  MCC3.MD.7  Review Standards As Needed |
| **May**  **Novel Studies**  **(Sarah, Plain and Tall, Skylark, Caleb’s Story, More Perfect Than the Moon, Grandfather’s Dance)** | **Ongoing Concepts:** |  |