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| **August****Reading: Key Ideas and Details in Informational Text****(How To Be Cool In The Third Grade)****Standards:** **R1.3.1 Asking Questions****R1.3.2 Main Idea& Details****R1.3.3 Time and Sequence****R1.3.3 Cause and Effect****ELA Skill:**Nouns, pronouns, verbs, adjectives, and adverbs**Writing:**Narrative **Science:**Tools/Ready for Science (S3CS 1-8) **Social Studies:**Democracy – Chapters 1-2 **Mary McLeod Bethune**Map Skills – MIMAL Rivers Introduction Greece Introduction SS3H1, SS3H2 SS3G1 SS3G2 SS3CG2**Math:**MCC3.NBT.1MCC3.NBT.2MCC3.OA.1MCC3.OA.2MCC3.OA.5MCC3.OA.9 | **September****Reading: Key Ideas & Details in Literature****(Because of Winn Dixie)****Standards:** **R1.3.1 Asking?’s Stories****R1.3.3 Describing Char.****R1.3.2 Recounting Stories****R1.3.2 Central Message****ELA Skill:** Adverbs, plural nouns, abstract nouns, simple verb tenses, and regular nouns**Writing:** Narrative **Science:**Heat and Energy (S3P1) **Social Studies:**America’s First People, Freedom, Resources and Trade Chapters 3-6 **Paul Revere Frederick Douglass** SS3H1, SS3H2 SS3G1 SS3G2 SS3CG2, SS3E3, SS3E4**Math:**MCC3.NBT.1MCC3.NBT.2MCC3.OA.1MCC3.OA.2MCC3.OA.5MCC3.OA.9 | **October****Reading: Craft and Structure in Informational Text** **(The Chocolate Touch)****Standards:****R1.3.4 Unfamiliar Words****R1.3.5 Text Features****R1.3.6 Author’s Point of View****ELA Skill:** Irregular verbs, subject/verb agreement, pronoun/antecedent agreement, comparative and superlative adjectives and adverbs**Writing:** Opinion/Persuasive Writing**Science:**Rocks/Soil (S3E2) **Social Studies:**America’s First People, Freedom, Resources and Trade Chapters 3-6 **Franklin D. Roosevelt Cesar Chavez** SS3H1, SS3H2 SS3G1 SS3G2 SS3CG2, SS3E3, SS3E4**Math:**MCC3.OA.3MCC3.OA.4MCC3.OA.6MCC3.OA.7MCC3.OA.8MCC3.NBT.3MCC3.MD.5MCC3.MD.6 |
| **November****Reading: Craft and Structure in Literature****(The Littles and the Trash Tinies)****Standards:****R1.3.4 Words In Context****R1.3.5 What Are Stories..****R1.3.5 What are Plays..****R1.3.5 What are Poems..****R1.3.6 Point of View****ELA Skill:** **Coordinating conjunctions, simple and compound sentences, subordinating conjunctions and complex sentences, capitalization and titles****Writing:** Opinion/Persuasive Writing **Science:**Fossils (S3P2) **Social Studies:**Being an Active Citizen, Our Government Overview, Types of Democracy **Susan B. Anthony, Thurgood Marshall, Lyndon B. Johnson** SS3CG2 SS3H2 SS3CG2 SS3H1 SS3CG1 SS3E2 SS3E2**Math Standards:**MCC3.OA.3MCC3.OA.4MCC3.OA.6MCC3.OA.7MCC3.OA.8MCC3.NBT.3MCC3.MD.5MCC3.MD.6 | **December****Reading: Craft and Structure in Literature****Standards:****R1.3.4 Words In Context****R1.3.5 What Are Stories..****R1.3.5 What are Plays..****R1.3.5 What are Poems..****R1.3.6 Point of View****ELA Skill:** **Punctuating addresses, and punctuating dialogue****Writing:** Opinion/Persuasive Writing **Science:**Magnets (S3P2) **Social Studies:**Being an Active Citizen, Our Government Overview, Types of Democracy **Susan B. Anthony, Thurgood Marshall, Lyndon B. Johnson** SS3CG2 SS3H2 SS3CG2 SS3H1 SS3CG1 SS3E2 SS3E2**Math Standards:**MCC3.OA.3MCC3.OA.4MCC3.OA.6MCC3.OA.7MCC3.OA.8MCC3.NBT.3MCC3.MD.5MCC3.MD.6 | **January****Reading: Integration of Knowledge and Ideas in Informational Text** **(Shiloh)****Standards:****R1.3.7 Conn. Words/Pic****R1.3.8 Conn. Sent/Paragr****R1.3.8 Describ Compariso****R1.3.9 Compar/Cont 2 Text****ELA Skill:** **Possessive nouns, possessive pronouns, adding suffixes, and using reference works****Writing:** Informational Writing **Science:**Features of Plants and Animals (S3L1) **Social Studies:** Government 3 Branches SS3CG1**Math Standards:**MCC3.MD.1MCC3.MD.2***MCC3.MD.3******MCC3.MD.4******MCC3.MD.7***MCC3.MD.8MCC3.NF.1MCC3.NF.2MCC3.NF.3***\*introduce skills*** |
| **February****Reading: Integration of Knowledge and Ideas in Informational Text** **(Stone Fox)****Standards:****R1.3.7 Conn. Words/Pic****R1.3.8 Conn. Sent/Paragr****R1.3.8 Describ Compariso****R1.3.9 Compar/Cont 2 Text****ELA Skill:** **Choosing words and phrases for effect, spoken and written English, using context clues, prefixes and suffixes, and root words** **Writing:** Informational Writing **Science:**Habitats (S3L1) **Social Studies:**People Connecting, Our Nation Our Heroes, Review of Greece and Map Skills **Eleanor Roosevelt** SS3E1, SS3G1, SS3H2**Math Standards:**MCC3.MD.1MCC3.MD.2***MCC3.MD.3******MCC3.MD.4******MCC3.MD.7***MCC3.MD.8MCC3.NF.1MCC3.NF.2MCC3.NF.3***\*introduce skills*** | **March****Reading: Integration of Knowledge and Ideas in Literature** **(We Can’t All Be Rattlesnakes)****Standards: Literature****R1.3.7 Conn Words/Pict****R1.3.9 Comp/Cont Stories****ELA Skill:** **Using dictionary or glossary, literal and nonliteral meanings, real life connections, shades of meaning, and words for time and space** **Writing:** Informational Writing **Science:**Conservation (S3L2) **Social Studies:**Review All Standards – American Hero Writing **Math Standards:**MCC3.MD.1MCC3.MD.2***MCC3.MD.3******MCC3.MD.4******MCC3.MD.7***MCC3.MD.8MCC3.NF.1MCC3.NF.2MCC3.NF.3***\*introduce skills***  | **April****Reading: Integration of Knowledge and Ideas in Literature** **(Sarah, Plain and Tall, Skylark, Caleb’s Story, More Perfect Than the Moon, Grandfather’s Dance)****Standards: Literature****R1.3.7 Conn Words/Pict****R1.3.9 Comp/Cont Stories****ELA Skill:** **Poetry** **Writing:** Review of writing genres **Standards**MCC3.G.1MCC3.G.2MCC3.MD.1MCC3.MD.2MCC3.MD.3MCC3.MD.4MCC3.MD.7Review Standards As Needed |
| **May****Novel Studies** **(Sarah, Plain and Tall, Skylark, Caleb’s Story, More Perfect Than the Moon, Grandfather’s Dance)** | **Ongoing Concepts:** |  |